

# ALAMB ANNUAL REPORT

# 2019-2020



Welcome to our Integrated Report. This is our annual report 2019-20 aligned to the principles of Integrated Reporting Framework (referred to as framework) developed by the Integrated Reporting team Alamb.

Our culture of continuous working with learning and education is the fundamental enabler of our renew and new strategy since its foundation in 1992. ALAMB has always had a deep learning with best practices of culture.

The 2019-20 annual report is aligned to Ground level of Reporting and Responsibility requirements. This report

includes the recommendations set out by the Task Force on Social-related programme & financial Disclosures framework. The report complies with financial and statutory data requirements of the society. The topics covered in the report were identified through an internal materiality determination exercise, external benchmarking with peers and sustainability. At Alamb, stakeholder engagement is an ongoing process. Identifying and understanding stakeholders, their priorities and engaging with them are key to materiality determination. The report incorporates financial and non-financial information – governance, working atmosphere and social – in a manner that can help



stakeholders understands how a society creates and sustains value over the long term.

The period of 2019-2020 was great learning with new initiatives and one where we have scaled existing programmes in an effort to support the Digital India. In the last year, ALAMB continued to introduce skills development programmes that were aimed to build a network between Underprivileged communities to development sector. As part of its Diversity and Inclusion focus, Alamb continued to promote best practices within this domain, through awareness programmes at Grassroots.

Team of Alamb has a vision who felt the need to use the resources and capabilities to the service of the people of the society and make society a self-reliant and sustained. Team of Alamb balanced it with the notion that in its pursuit of social growth, ALAMB value system must act as a lodestone, continuously guiding its social consciousness to stretch beyond its vision - the end goal - to select and deploy ethical means or strategies that ultimately serve its primary purpose. Viewed in the context of the expectations that the community and the society have of social culture today, ALAMB vision for the purpose of an organisation has been devoted team's entire energy and effort to implement its vision of building a socio-economic culture in India that would provide freedom for social value to the country.

Every day we ask ourselves how we can deliver greater value to our beneficiaries and stakeholders. And look for ways to help our pitiable community take on a future that is full of unknown challenges and yet brimming with opportunity to explore. We clearly see that tomorrow's avocation will be nothing like today's. That's why our mission is to enable our community/beneficiaries to most effectively compete, not just today, but in the years ahead. As we go about our basic needs, we keep relentlessly/consecutively innovating in order to remain relevant to the community and its members.

This Tireless commitment to new ideas is in our soul/spirit/veins/DNA. It brings success through Power with the support of the community. We believe each great idea that we bring surely changing the orthodoxy aspect/point of view of the community in the perspective of the social development.

Alamb measure its success by community responses, and how the positive effort is helpful in the problem solving of the community. Alamb has achieved its objective because people have acted and given an action is the greatest reason.

Rustam Ali Chief Executive Officer

### **About ALAMB**

"A few eminent development management professional got together to form a society in 1991 with the vision of "A society with equality and social justice having its own means of sustenance and development".

The name of the organization (Alamb) reflects its strategic approach of leading the people towards autonomy, i.e., Alamb means self sufficiency. True to its name the organization made a very humble beginning by interacting with the people in small meetings. Consequently, the amorphous community started forming different interest groups. The number and scope of the organization continued growing. The never dying attitude of Alamb have now touched upon lives of more than 200,000 people over a span of 27 years by taking need based initiatives with the active participation of the people valuing their wisdom and cooperation.

The range of activities vary from simple motivation and awareness for the actual establishment of child centered community development activities with or without micro credit and support, as per the felt need of the people in the areas like a number of grass root – level experiments have noted that the integrated process of community development is more successful when the mobilization process is taken up with the self-help group formation, children clubs ,youth club, CBOs. Thus, another major approach of working in the urban areas, especially with women, is by building up the group dynamics and trainer's skill and its linkage with eradicating illiteracy of adult and adolescence.

ALAMB address education, job training/Livelihood and healthcare issues that reflect the needs, social affiliations and characteristics of the local community. We work to improve education in disadvantaged areas by offering education, Health and Livelihood activity to underprivileged youth. We expand job opportunities for young adults with IT and other vocational trainings. We improve the health and quality of lives in disadvantaged regions with awareness generation. Our programs are specifically developed and implemented to address local issues.

ALAMB is a leading society for education, health, livelihood process services society. We harness the power of cognitive quality education, basic health services, basic emerging vocational training to help our community adapt to the digital world and access success. A society recognized regionally for its comprehensive portfolio of services, strong commitment to sustainability and good social citizenship, we have over 60 dedicated employees serving in targeting community. Together, we discover ideas and connect the dots to build a better and a bold new future. We began our services as a small NFE and REC centre in 1992 at Uttam Nagar, in West Delhi. In the 1990s, we leveraged our programme design and community development expertise and began community services to targeted community population. In 2003, we focused the programme education and Vocational studies as well. With a track record more than 10yrs in Skilling Services, we are, today, focused entirely on the community Information and for its services also. Alamb is listed on National and International Funding agencies as well like U.S.A. VIBHA, Plan International, Amdocs- Blossom India (MNC from Israel) For more information, please visit alamb.org

#### **Values**

The Spirit is the core of Alamb. These are our Values. It is about who we are. It is our character. It is reflected consistently in all our behaviour. The Spirit is deeply rooted in the unchanging essence of Alamb. It also embraces

what we must aspire to be. It is the indivisible synthesis of the values. The Spirit is a beacon. It is what gives us direction and a clear sense of purpose. It energizes us and is the touchstone for all that we do.

#### **SPIRIT OF ALAMB**

### Be passionate about community development.

We succeed when we make our community successful. We collaborate to sharpen our insights and amplify this success. We execute with excellence always.

#### Treat each person with respect

We treat every human being with respect. We nurture an open environment where people are encouraged to learn, share and grow. We embrace diversity of thought, of cultures, and of people.

### Be global and responsible

We will be global in our thinking and our actions. We are responsible citizens of the world. We are energized by the deep connectedness between people, ideas, communities and the environment.

### Unyielding integrity in everything we do

Integrity is our core and is the basis of everything. It is about following the law, but it's more. It is about delivering on our commitments. It is about honesty and fairness in action. It is about being ethical beyond any doubt, in the toughest of circumstances.

### **Be Transformed**

Transformation leads the way. Our own transformation journey has been a rich and rewarding experience and a deep source of learning to succeed in the brave new world. We began by transforming ourselves along four dimensions —Re-skilling, reorientation or new ways of working, culture, and processes and systems, with digitization as our central guiding principle.

### **EXECUTIVE BOARD**

Alamb has a well structured democratically elected Executive Board to manage diversified fields of activities and other concerned areas. The Board meets frequently to review progress and direction of development. The Board shoulders responsibilities of prioritization of thrust areas (geographical and sectoral), finalization of strategy, policy formation, evaluation, planning, phasing out and related issues. Strategically Board is the part of development process practiced by the organization. The members have well defined roles and responsibilities. Direct interaction with staff and people on relevant issues is always welcomed by the Board. Consequently, the Board members are often available on different occasions in the community.

### **ALAMB GLIMPSE**

The learning of the past over years motivates us to change ALAMB strategy, methodology and our approach. We are in the process of learning and doing own Development Paradigm that is due to our action ridden, result oriented, and qualitative plan of action:

Areas of intervention: Child Development, Women Empowerment, Community Health, Community Organization, Human Resource Development, Networking.

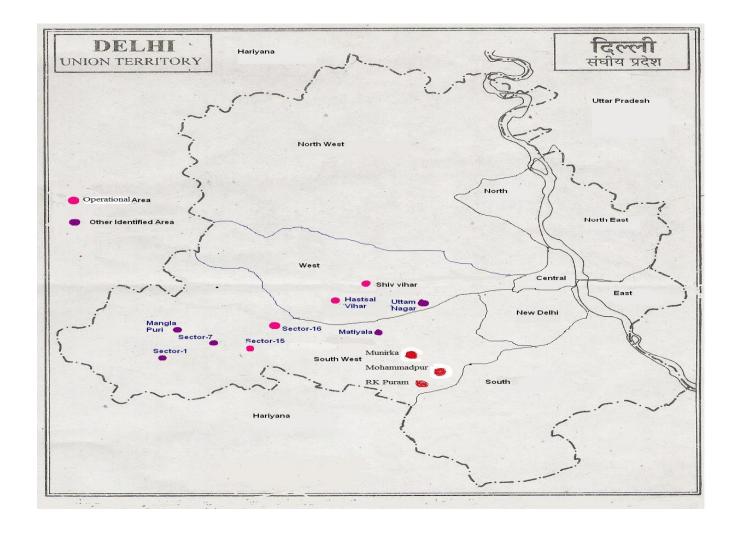
The number and scope of the organization continued growing. The never dying attitude of Alamb have now touched upon lives of more than 270,000 people over a span of 29 years by taking need based initiatives with the active participation of the people valuing their wisdom and cooperation.

ALAMB is getting financial support from Community Contribution, Local funding Agencies, Corporate Houses, and International funding Agencies.

Major Funders for ALAMB are VIBHA, Plan India, Delhi Commission for Protection of Child Rights (DCPCR), Community People, Individual Donors.

**Geographical Coverage**: Delhi, Currently in Two Districts- West and South West of Delhi.

ALAMB Works for the holistic development of deprived children and women with ownership approach by the community.

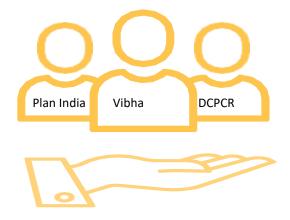


# **Balance Sheet**

LIABILITIES	AMOUNT	ASSETS	AMOUNT
SOCIETY FUND		FIXED ASSETS	241752.00
AST YEAR BALANCE	685239.83		
ESS EXCESS OF INCOME		CURRENT ASSETS	
OVER EXPENDITURE	489268.00	CASH IN HAND	709.00
	1174507.83	ALLAHABAD BANK-20506318907	1244838.94
ADD: INCOME TAX REFUND	2560.00	<b>ALLAHABAD BANK-50139056908</b>	182453.50
		BANK OF INDIA	228616.39
		CANARA BANK-2379101013322	33910.00
OTHER LIABILITIES		ADVANCE	1630.00
EXP. PAYABLE	759442.00	TDS	2600.00
	1936509.83		1936509.83
		REPORT OF EVEN DATE	
- X	FOR SAPRA		
137		ACCOUNTANTS	
100/	FIRM REGN. I	NO010792N	ALAMB No.
# NEW	DEL NO.	(01)	when the
12/	1	(Mylum Ku	MILE
PLACE : NEW DELHI DATE : 18.08.2020	PROPRIETOR		SECRETARY

# **Key Performance Matrix**

# **Active Donors Agency**



# **Human Capital**

Total Male-8 Total Female-26 Total Employe-34







# **Education & Community Care**

Community intervention- Dwarka, Uttam Nagar, Krishna Colony, Shiv Vihar

Govt. School Intervention-21
Children Beneficiaries in community-20000
School Management Committee-10
Engage with Anganwadi workers-40
3- Digital Learning center-334

Remedial Education for community children- 50 Bal Sadan groups functional-21 Total Bal Club/sadan in community-4 Total Media Club in community- 2

2 Skill Development Centre(Saksham) for 569 youths

# SKILL DEVELOPMENT CENTRE SUPPORTED BY VIBHA

2019-2020



"Empowering Youth specially Adolescents girls through Skill Development Training"

### **PROJECT OBJECTIVE**

The project aims to equip 270 youth, 80% of whom are adolescent girls with skills which will enable them to improve their economic and social situation and condition in a sustained manner. The tested assumption behind this aim, is the belief that youth particularly young girls from disadvantaged families will be able to develop and grow if they are provided access and avail of such opportunities

### **Key Achievements**

Particular	Ве	autician	Com	puter edu.	Tailo	ring&Cut.	Total
Enrolment April to Sept 2019	Т	otal – 53	Total- 32 (	15 Male 17 female)	Т	otal – 32	123
Enrolment Oct 2019 to March 2020		Total – 65 Total- 24 ( 12 male 12 female)		Total - 31		120	
							243
	Formal	Self Employed	Formal	Self Employed	Formal	Self Employed	
Employment	10	98	12	0	2	55	177

Total learners enrolled in all 3 courses=243

Employment in all 3 courses = 177 formal-24 and self emp. 153. Rest of students are studying

### **Key Activities 2019-20**

S. no.	Meeting	No. Of Meeting	Participation
1	Survey & Mobilization	Door to door	305
2	PTM	4	169
3	Staff Monthly Meeting	12	09
4	Counselling Session	17	170
5	Networking with Company for the Practical/ Exposure Visit	2	25 students
6	Business Development Training	10	50

### Parents meeting on learner's progress: -

4 Parents meetings conducted and 169 parent's participation in the meeting ensured. Parents are invited in the meeting whose students need to be motivated for better performance. All 169 parents individually counselled day to day's problems, job preparation, and gender equality.

### Staff Monthly/ meeting:-

12 Meetings on problems assessments of children and curriculum, co-curriculum activities conducted. Staff meetings were conducted. 8 staff participated in the meeting. Staffs are oriented on curriculum, motivation of students, gender discrimination and job preparation etc.

### Exposure Visit / Retail Market Visit:-

Exposure was done for the 22 students on personality development and Learning through Practical experience. It was done in Indira Gandhi centre for Arts, Man Singh Road New Delhi 110011.

30 students participated for the NGO MELA organized by YMCA.

Smash Visit with 50 students about exposure for new technology and gaming Point.

Transport Museum Visi

t Done by 70 Students.

### **Mobilization:-**

305 parents were mobilized for meetings. Follow up for regular attendance was done. Survey was done for new learners for admission. More than 305 parents were contacted to participate in the meeting. Finally 243 students got enrolled. Follow up were done for assistance for job placement.

### Counseling of learners and parents:-

Counseling was done in weekly. Students participated in counseling session. It was done by Counselor and Programme officer of the project On Savings, Planning budget, salary, expense, Investment and online transaction etc. All 243 trainees were counseled on exam preparation, preparing file, job opportunity as well as focused on the carrier plan and its objectives.

### Monthly test:-

All learners participated in monthly test to know their level of learning and understanding regarding the course and skills imparted to them. How much they have to pay attention on their learning for skills to complete it successfully. Monthly test is a medium to assess progress of students. If some students do not complete course in time then special attention is given by the instructor.

## **Tailoring Course:**

**Specific skill development**: 63 girls enrolled for the tailoring course and have successfully completed their training. Now learners will sit in examination The tailoring course is 6 months duration. The certificate is very useful for getting job.

# Course Key achievement



Aksha belongs to financially weak family. Her father is a welder, self employed and her mother is a house wife. Her father is only bread winner for the daily needs. There are 6 members in her family including two sister and One Brother. Still they face the difficulties for the survival in Delhi and It was

difficult for parents to afford the expensive Vocational and Professional course in the expensive institute as well as education and provide secured environment in the community. After hearing, there is lots of news about insecurity of the girls in the Delhi through news and community responses, she decided to Join the Skill Development centre (SDC) of ALAMB. Through survey she got registered for admission & had enrolled in ALAMB SDC in cutting and tailoring course.



Aksha loved learn skills very much and ALAMB VIBHA SDC is so useful for her. She felt very happy that this kind of the support is provided by the Alamb VIBHA to the poor community Girls. She always pays regard from the bottom of the heart to ALAMB-VIBHA. Aksha have started earning after completion of the course. Initially she started to stitch the neighbour's cloths then after few days she joined one the small fashion and Boutique shop at WZ-A-13 Roop Vihar, Nawada extn N.D. She is earning Rs. 5000/- per month.

Parul belongs to middle class family. Her father is a shop runner, self employed. Her mother is a House wife. Her father is only bread winner for the daily needs. There are 4 members in her family including one sister and one brother.

They face some difficulties for the survival in Delhi and It was difficult for her parents to afford the expensive Vocational and Professional course in the expensive institute. They also face regarding secured environment in the community after hearing lots of news about insecurity of the girls in the Delhi and in community. Parul decided to Join



the Skill Development centre (SDC) of ALAMB in computer class. Through survey she got registered for admission & enrolled in ALAMB SDC.

Parul loved learning skills very much and ALAMB VIBHA SDC is so useful for girls. Parul joined also for further studies for graduation programme spending her own income. She felt very happy that this kind of the support is provided by the VIBHA to the poor community Girls. She always pays regard from the depth of the heart to ALAMB-VIBHA. Parul Joined the future institute on Rs. 7500/-monthly immediate after completion of the course as part time duty.



Learners are doing hairstyle at Shiv Vihar Beautician training center

# **Community Learning Centre**

50 students are learning through Community Learning Center at Om Vihar Phase 5 Uttam Nagar, New Delhi



**Educational Exposure Activity Supported By SMAASH** – educational **Exposure** visit for educational for 80 Children at SMAASH Gaming Point and Transport Museum with sponsoring Lunch for children at Gurugram cyber city.



# (CCCD) CHILD CENTERED COMMUNITY DEVELOPMENT PROJECT SUPPORTED By PLAN INDIA\_ 2019-20

# PROJECT OBJECTIVE

- Child Protection
- Adolescent and Maternal Health, Child Survival and Optimal Development
- Education (Quality and Holistic Education)
- EEE( Employability and Economic Empowerment)
- WASH (Water Sanitation and Hygiene)
- DRR ( Disaster Risk Reduction)

### **Strategic Objectives related to the project:**

- Capacity building
- Awareness
- Networking and liasoning
- Information Education Communication
- Advocacy

### Our interventions areas are Dwarka

- Sector 15 resettlement colony( A, B.C Block)
- Sector 16 resettlement colony( 25 Yard & 12 Yard)
- Krishna colony

• Shiv Vihar (A, B, C, D & E block)

Currently Alamb runs Child centered community development program as a partner. ALAMB is working in four intervention areas four resettlement clusters of Dwarka sector 15 and sector 16 J.J Colony and Krishna Colony and Shiv vihar Uttam nagar with the support of Plan India. Alamb. It

is also working in 21 school (10 MCD and 11 Senior Secondary School), 3 PHC and 40 Anganwadi centres and covering six themes and increase awareness in community and school for their child's holistic development, Alamb is working on Child centred community development with approach child rights and Protection. Alamb is Working with 33 Children Clubs, 32 Adolescent groups and 32 youth's group 25 SHG 32 Women Solidarity Groups .We have Total 1674 Sponsor children in our 4 intervention areas, Male: 510, Female: 1164.

#### **Child Protection**

### **Projects with Objectives and Activities**

### **Objective**

Safety of children in family, school and community is one core area which needs continuous attention. Sensitization towards child rights as well as capacity building of parents, teachers, police personnel, child welfare committees is intensely required.

### Alamb Demographic details

Total household <u>8662</u> Total population of <u>31644</u> consists of (<u>M: 16773, F: 14871</u>) , Children between 0-5 years are <u>3319</u>, consisting <u>1673</u> boys and <u>1646</u> girls. Children between 6-18 year are <u>9142</u> consisting <u>4755</u> boys and <u>4387</u> girls and, 19-29 year are <u>5306</u> consisting <u>2987</u> male and <u>2319</u> female.

### **About the Sponsorship Programme Area:**

Currently Alamb runs Child centred community development program as a partner ALAMB working in four intervention areas four resettlement clusters of Dwarka sector 15 and sector 16 J.J Colony and KCL and Shiv vihar Uttam nagar with the support of Plan India. also working in 21 school (10 MCD and 11 senior secondary school), 3 PHC and 40 Anganwadi centres and covering six themes and increase awareness in community and school for their child's holistic development, we are work on Child centred community development with approach child rights and Protection. Alamb Working with 33 Children Clubs, 32 Adolescent groups and 32 youth's group 25 SHG 32 Women solidarity Groups .We have Total 1674 Sponsor children in our 4 intervention areas. Male: 510, Female: 1164.

### **Specific Objective**

- ✓ Adolescent Maternal Health, Child Survival and Optimal Development
- ✓ Water and Sanitation Hygiene
- ✓ Quality and Holistic Education
- ✓ Employability & Economic Empowerment
- ✓ Child Protection
- ✓ Disaster Risk Reduction

#### **KEY INTERVENTIONS**

- To improve maternal, new-born, child health and nutrition by enabling the community to access affordable health services and also strengthen government's RMNCH programmes at all levels.
- To facilitate collective action by adolescents (10-18 years of age) and youth (18-24 years of age), particularly girls and young women to promote healthy behavior practices.

- To prevent vertical transmission of HIV amongst pregnant women and provide care and support to identified HIV positive women and their infants.
- To promote non-discriminatory responsive care and early stimulation, for children below 6 years from mothers and fathers.
- To promote quality learning in schools for all children, especially girls, in Class I-X.
- To promote community managed micro finance system that enable women 18-24 years to start the Micro Enterprise and financial inclusion
- To enable formation and strengthening of community based child protection mechanism for providing support to children, especially girls to address the issue of Gender Based Violence (GBV).
- To promote job oriented vocational training for Vulnerable and excluded young women and young men in the age group 19 to 29 years to access decent employment.
- Improved resilience and reduce vulnerability of girls and women for Disaster Risk Reduction in villages and urban slums including: Climate change adaptation and Comprehensive school safety programme.
- To provide Technical Assistance (TA) to government at national/state/district level to ensure effective implementation of ICPS.

### **KEY OUTCOME**

- 395 lactating women started giving their children solid food and she tried to give nutritious food to their children like Mashed roti/Bread mix and thick dal with add ghee/oil or khichdi cooked vegetables with added oil/ghee. Continue breastfeeding with solid food to their children 237, pregnant women are doing regularminimum 4 ANC
- Alamb staff conducted home visit to 65 community women including children( pregnant 30 ,lactating 20families and 15 children below 5 year )in the community .20 pregnant women identified high risk and 8 children with mild symptoms of high risk under which we found Low Haemoglobin , ,being overweight or underweight, Having problems in previous pregnancies, Preexisting health condition, such as high blood pressure, thus 28 identified high risk cases during home visit by ALAMB team was referral to local PHC and hospital.
- Ouring our follow up activity 20 fathers are involved in play activity at home and involved in child events, such as sports games, music recitals, plays, school events and using to tell child stories about things you experienced when you were his or her age.
- Total 22 AWW started discussing MNCHN and NCD with pregnant and lactating women that was informed and monitored by our team and this found that our field visit in the area as follow up of training.
- 451 adolescent girl and 2 boys 68 pregnant and 70 lactating women have been tested for HB according to test report we convince to have proper care and food as they have change their diets for better nutrition and all understood proper diet benefits.
- our interaction with awc and community women we have reported that 632 women feeding and now most of the women in the community only give breast feeding to children for 6 month. Women395 are on importance of nutrition diet for pregnant and lactating women and children like use of seasonal fruit and vegetables, pluses and sprouts.

- 422 Adolescent and youth (177 male 245 female) was further aware of healthy behaviours and NCD prevention in monthly meetings taken by these 40trained peer educators along with Alamb staff.
- Total 100girls are aware of Menstruation Hygiene management by group meetings. And these girls gave information to the girls of other groups and now she has started using sanitary napkins instead of clothes. Planned budgeted activity follow up in quarter 4 but not completed due to Covid -19.
- 4 100 Adolescents Girls and 622 women aware for vertical transmission of HIV amongst pregnant women and provide care and support to identified HIV positive women and their infants.
- 600 women and 20 father aware for non-discriminatory responsive care and early stimulation, for children below 6 years from mothers and fathers.
- 9 59 participants (female 55 males- 4) were oriented from group members decided to visit MCD office and MLA office with RWA members. Participants divided into small group keeping in mind of covid 19 risk.
- 6 500 (Male 172 F -328) in the community have come to know the benefits of washing hands and they are now using it in their daily life children and adolescent are aware on Hand wash.
- Girls to know the benefits of washing hands and save water 334 are now using it in their daily life as reported under DLC project.
- 600childrenin 6 schools access the water and toilet facilities on a regular basis and take advantage of our support.
- Now 40 awc teachers trained to conduct 3 hrs. ECCE curriculums in awc.
- 40 AW teachers regularly maintain centre and data of children in register given by Alamb.
- Schools staffs and AWC's staffs comments provides great support for students, school team ensure no bullying and physical violence takes palace, very safe place manage for safety prevention. AWC'S also manage their space child friendly. 3 AWC's has risk identify then ALAMB-PLAN team talk to their staff so now everything is ok in 40 AWC's.
- In 4 schools not have a gatekeeper but they are shared this problem with Dept. through to the letter that issue under the process.
- 685 children assessment card (male 295 and female 390) for assessment help to children for school readiness and overall development.
- § 543children (male-122 female-421) children covered during these activities and support provided for reading improvement and academic performance.
- Children 732 and their families gain interest in book reading, and children have started coming to the regular library.
- 200 children, who participated in the state level and national level, are sharing information with others children and are helping children in their education through (mini library) resources centre.
- 12 children (male7) female 5 activity was mainly focused on April 2020 of EWS admission. children Enrolled in recognized school like (Columbia school, sent bharti, holy convent school) process initiated and handover to parents due to covid-19.
- 3 DLC centre 334 children regularly attend the DLC classes and 95 % girls are got good result during their academic performance in school also.
- After the training 47 SHG/WSG members link themselves with income generation activity. Making doll cloths, making cloth bag and embroidery on cloths.

- 25 SHG group members are engaged in income generation activity. 7 members are stitching doll cloths and 3 members stitching cloth bag and 2 members stitching cloths like suits, blouse etc.
- 27 youth (F: 21 M: 6) enrolled at Saksham centre and trained, 30 (M: 4, F: 26 Participated in Career fair) 19 (M: 5, F: 14) link with other vocational training centre and rest of youth 60 are guided towards their careers.
- Job Fair organized and 210 youth faced interview and the youth got placed.
- 18 (male: 2 and female 16) DCPU regular interact our BSD and YAP members through to community orientation activities, our 1 BSD linked with DCPCR as BAL Suraksha mitre and 2 BSD's linked with DLSA as volunteers and 3 BSD's and 5 YAP's associated with DCPU as volunteers. So BSD's, YAP's and community capacity build through to child line, DCPU, CWC regular interaction by awareness activities organizing in communities and field visit.
- § 55 female participants in Awareness session on prevention from child marriage with collaboration with DCPU and DLSA.
- 614 household through door to door visit of sponsored children and identify risk and hazards of BP family house according to format and Orientation of sponsored family on Disaster preparedness focus on fire safety. Evacuation drill in 21 schools (10 MCD and 11 SKV) school with support of DDMA. 10500 children were directly covered during evacuation drill activity.

# <u>Specific objective -1: Adolescent and Maternal Health, Child Survival and Optimal Development</u>

### **Project Overview**

Alamb is working in four intervention area in South and West district of Delhi. Dwarka sector 15 & 16, Krishna colony and Shiv Vihar and 3 PHC in the locality

The Public Health Centre is situated too far. To access the health services people generally go to local unqualified doctors who are not able to treat them in case of serious illness which leads to loss of lives especially in case of children and pregnant women.

During interaction with mothers it came out that a major roadblock in convincing young mothers to go for deliveries in in the hospitals. Mother-in-law doesn't allow their daughter-in-laws to go to the hospitals for the delivery so mother's meetings are held at the Anganwadi centre (Government support child care centres) or at homes for safe delivery and child care.

Objective - Improve maternal health by enabling women to access knowledge and Quality health services.

### Outputs:

Alamb team was the part of programme UHND in Dwarka sec15 and 16,Krishna colony and shiv vihar along with ICDS department organized different types of activity with children and their parents in UHND program. During these UHND programme in area 237 pregnant women and 395 lactating mother and 480 newly married women participate quarterly basis in area.

#### Outcomes:

395 lactating women started giving their children solid food and she tried to give nutritious food to their children like Mashed roti/Bread mix and thick dal with add ghee/oil or khichdi cooked vegetables with

added oil/ghee. Continue breastfeeding with solid food to their children 237, pregnant women are doing regular minimum 4 ANC.

### Home visit to high risk pregnant, lactating women and children

### Outputs

Alamb staff conducted home visit to 65 community women including children ( pregnant 30 ,lactating 20families and 15 children below 5 year )in the community .20 pregnant women identified high risk and 8 children with mild symptoms of high risk under which we found Low Haemoglobin , ,being overweight or underweight, Having problems in previous pregnancies, Pre-existing health condition, such as high blood pressure

<u>Outcomes:</u> 28 identified high risk cases during home visit by ALAMB team was referral to local PHC and hospital.

### Meeting with fathers to encourage father's role in child care

<u>Outputs:</u> The above quarterly meeting was attended by 40 fathers that having not regular interaction with their children and not involved in child care were sensitized and proper counselling on parental and social issues.

<u>Outcomes:</u> - During our follow up activity 20 fathers are involved in play activity at home and involved in child events, such as sports games, music recitals, plays, school events and using to tell child stories about things you experienced when you were his or her age.

### Capacity building of front line workers (ANM, ASHA, AWW) on RMNCH+, NCD and PDP module

<u>Outputs:</u> Two days training on MNCHN and NCD conducted in an area that was participated by 1ANM, 6 ASHA, 22 AWW and 1 frontline staff of KCL and shiv vihar area of our community.

<u>Outcomes</u>: Total 22 AWW started discussing MNCHN and NCD with pregnant and lactating women that was informed and monitored by our team and this found that our field visit in the area as follow up of training.

### **Nutrition Demonstration Camps**

<u>Outputs:</u> Three nutrition demonstration camps were organised by us in which 870 participants were taken part and aware of different issues related to nutrition habits proper diet.

<u>Outcomes</u>: - 451 adolescent girl and 2 boys 68 pregnant and 70 lactating women have been tested for HB according to test report we convince to have proper care and food as they have change their diets for better nutrition and all understood proper diet benefits.

### **Celebration of Specific Days/ Week**

**Output**: 729 women were in breast feeding week celebration and 499 women in Nutrition week celebration along with our area frontline workers from our community were present and celebrated the above day and learned about the importance of different issues.

**Outcomes**: our interaction with awc and community women we have reported that 632 women feeding and now most of the women in the community only give breast feeding to children for 6 month. Women395 are on importance of nutrition diet for pregnant and lactating women and children like use of seasonal fruit and vegetables, pluses and sprouts.

### Peer education training on NCD risk behaviour and its prevention

### **Outputs:**

7Male and 33female peer educators attend the above one day training programme for acknowledgement and changes in their NCD risk behaviour and its prevention.

<u>Outcomes/result</u>: 422 Adolescent and youth (177 male 245 female) was further aware of healthy behaviours and NCD prevention in monthly meetings taken by these 40trained peer educators along with Alamb staff.

### Meetings with adolescent girls (10-18 yrs.) on menstrual hygiene management:

Outputs: Total no of Girls covered: - 100

<u>Outcomes</u>--Total 100girls are aware of Menstruation Hygiene management by group meetings. And these girls gave information to the girls of other groups and now she has started using sanitary napkins instead of clothes. Planned budgeted activity follow-up in quarter 4 but not completed due to covid -19

### Specific Objective- 2: Water, Sanitation and Hygiene

<u>Outputs:</u> Total 59 participants (female 55 male-4) was oriented and attend the orientation on different issues in context to WASH facility available and requirement of their community.

<u>Outcomes</u>: The group members decided to visit MCD office and MLA office with RWA members but not possible to visit due to covd-19.

# Community campaigns and celebration of special days like Global Hand washing and World Water Day

On the concept of misconception of safe water, storage and keeping water clean, safe hygiene practices and safe disposal of waste

Outputs: Hand Wash Day celebrated in 12 schools and 4 Communities, total 500 (Male 172 F -328)

**Outcomes:** Most of the families in the community have come to know the benefits of washing hands and they are now using it in their daily life children and adolescent are aware on Hand wash

### WASH cadre and advocacy initiatives:

<u>Outputs Delivered</u>: Total 28 WASH profile hard copy was filled by alamb team and advocacy was done with school management.

<u>Outcomes</u>: School administrations with Alamb team agree to do and they have changed the wash basin and shorted out leakage problems in their schools after our discussion.

### KAP campaign with direct beneficiaries of Digital Learning Centre

<u>Key Intervention</u> - Knowledge, Attitude and Practice on WASH issues activity organized with direct beneficiaries of Digital Learning centre celebrate hand washing day and world water day through drawing and hand wash demonstration.,

**Output:** Total 208 girl's hand washing day and world water day celebrated DLC Girls and after training and sensitization on KAP

**Outcome:** Girls to know the benefits of washing hands and save water 334 are now using it in their daily life as reported under DLC project.

### Basic Retro fitting:

### **Key Intervention/Activity**

Alamb wash coordinator with wash staff visited 10 school as per target for basic retrofitting to have detailed discussion and meeting with school administration on WASH issues in school also done need assessment by team and line list the priority of requirement immediately taken for children related issues .On basis of requirement by school management suggested we done basic retrofitting in 6 schools (Hastsal village no 2/1and 2/2) and (New J.J.Hastsal no 2/1and 2/2) ,(j.j.Hastsal No1/1 and 1/2 school) like change taps, wash basin and water pipes toilet shower for disable children and New drinking water tap for children. Related work

<u>Outputs</u>: Total 6 School Covered During retro fitting assessment discussed basic need and immediate requirement leakage repair tape installation.

<u>Outcomes</u>: 600childrenin 6 schools access the water and toilet facilities on a regular basis and take advantage of our support.

### **Specific objective -3: Quality and Holistic EDUCATION**

- > Project Overview
- ➤ Education (promoting education for children)

To promote quality education and learning for children from pre-primary to secondary levels in ECCE/Anganwadi centers and schools Alamb is working in 12 slums directly benefiting 96,000 girls; along with many more girls who are indirectly benefitted through our efforts to influence government policies and educational schemes.

#### Objective of the project

Regular handhold support to 40 Anganwadi centres will be provided to implement 3 hrs state ECCE curriculums for children 3-6 yrs.

Facility level assessment of all 40 AWCs

Ensure all children, especially girls from vulnerable and excluded families, successfully complete 10 years of school education with appropriate learning levels.

To improve access to formal schooling, and quality of learning for all children especially the most marginalized in Grades 1-10

#### Outputs:

40 Anganwadi Centres to assess the gaps in terms of infrastructure, need and capacity building of staff.

40 awc Centre was able to develop TLM at their centre with the help of alamb staff and they also reached on ECCE of total 685 (male 295 and female 390) that help in school readiness and overall development of the children.

### Outcomes:

Now 40 awc teachers trained to conduct 3 hrs. ECCE curriculums in awc.

40 AW teachers regularly maintaincenter and data of children in register given by Alamb

Provision of Child Assessment Cards for each child to facilitate attainment of school readiness skills - printed copies of the assessment cards

### Key Intervention /activity

In this financial year we provided hard copies of assessment cards in 40 anganwadi centers as per need. Anganwadi worker filled assessment cards on a quarterly basis are also verified by alamb team on a regular monthly basis. Anganwadi teachers have conducted assessment of two quarters learning level assessment of children in AWC through child assessment card for school readiness.

### **Outputs:**

Till these financial years all 40 AWC centre used 685 children assessment cards (male 295 and female 390) for assessment of two quarters' Learning level assessment of children in AWC through child assessment card for school readiness.

### **Outcomes:**

685 children assessment card (male 295 and female 390) for assessment help to children for school readiness and overall development.

### Regular activities to promote reading habit in the community and school level

To promote quality learning in schools for all children, especially girls, in Class I-X.

### **Outputs:**

In the all Centre we support 543children (male-122 female-421) children covered during these activities and support provided for reading improvement and academic performance.

#### **Outcomes:**

Follow up was due to all Children in quarters 4 but mostly children 543 developed their reading ability through various activities.

Provision for reading material story books to popularize reading sessions in community on a regular basis.

### **Outputs:**

Total 732sponsord children benefited through mini library (male-131 female-601) as the programme was mainly focused on sponsored children that regularly access the library till March20 20 at our resource centre and mini library.

#### **Outcomes**

Area sponsored Children 732 and their families gain interest in book reading, and children have started coming to the regular library.

### State level Children Literary Festival

### Outputs:

Total 10 children (5 male and 5 female) and 3 staff participated in activity at Vshwa yuvak kendre.

### Outcomes\_:

At the end of the training 10 children enhance their knowledge on storytelling tools and a basic of gender and learn how to present a story and one girl and one boy was participated at national level festival workshop

### National level Children Literary Festival

### **Outputs**

No of children participated in CLF campaign, 2 (1 boys and 1 girls) in Hyderabad and 1 pc participated in national level festival.

<u>Outcomes:</u> The children, who participated in the state level and national level, are sharing information with others children and are helping children in their education through resources center (mini library) 200 children.

### **Enrolment and retention drive**

### **Key Intervention /activity**

We have conduct meeting with parents and Dialogue with parents not sending their children to school; and door to door visit during BP visit and identified children for admission and month of January convey massage to the community for EWS enrollment during community meeting and during home visit we covered of all sponsored families education status tracking and support.

<u>Outputs</u>: Total 12 children (male7) female5 activity was mainly focused on April 2020 due to covid-19 the enrollment was not done by us in school.

### Outcome:

Parents aware the process of EWS admission .children Enrolled in recognized school like (Columbia school, sent bharti, holy convent school)

### Digital learning classes to provide remedial classes to low performing children-

### **Key Intervention /activity**

Three digital centres are running in our community intervention area supported to continue running as remedial classes for the girls in the age group of 14-16 yrs.' that help their retention higher classes. These centres also cater to the special academic needs of sponsored children to improve their learning levels and academic performances in schools. Alamb runs 3 DLC Centre in Dwarka sec 15 and 16 and centre facilitator conducted learning assessment of children in quarterly basis .also conduct the parents meeting in DLC centre for share the progress of children with their parents .and regular field visited done by centre facilitators and interacted the parents and their children. This financial year we also purchased offline curriculum from next Zen that are used by teachers as resource material during teaching the girls at centre.

Output: Total 334 girls enrolled in DLC Centre and taking classes on science, math and English

**Outcome**: 3 DLC centre 334 children regularly attend the DLC classes and 95 % girls are got good result during their academic performance in school also.

### Specific objective 4: Employability & Economic Empowerment

Objective: To promote community managed micro finance system that enable women 18-24 years to start the Micro Enterprise and financial inclusion

**Activity Name**: Training of SHG Group leaders/ members on SHG Management, Financial literacy, Leadership and business development plan. The topic covers during the training.

### **Key interventions**

Two days training was organized in our intervention area with SHG/WSG group members. The training was organized to train the participants about the financial literacy, financial products, SHG Management available market research, and necessary documentation and how to start their own business, business opportunity and marketing linkages. Total 103 Participants all are females group SHG/WSG Members was covered by our three training program. As training was planned for four times but did not complete due to covid-19 and nationwide lockdown the first activity was done in the month of September 2019 with 36 participants (F: 36), the second activity in the month November 2019 with 31 participants. (F: 31) and third activity was done in the month of January 2020 with 36 participants (Female-36).

<u>Outputs</u>: Total 103 SHG/WSG members all are female enhance their knowledge on financial literacy, financial products and SHG management through our training programme organised in these financial year and they are applied these knowledge for their group strengthening.

**Outcomes:** After the training 47 SHG/WSG members link themselves with income generation activity. Making doll cloths, making cloth bag and embroidery on cloths.

CMP-2: To promote job oriented vocational training for Vulnerable and excluded young women and young men in the age group 19 to 29 years to access decent employment.

### Activity Name: - Career counselling support to youth and Career fair for youth

## **Key interventions:**

The Career counseling activity is organized in our four intervention area quarterly focused on to make youth aware about the skills required in market and what opportunities exist and guide them towards job readiness and provide career counseling and guidance. During this activity we guided the youth that how the individuals manage their journey through life, learning and work (career). This includes career exploration, making career choices managing career changes lifelong career development and dealing with other career related issues explore career options. We provide them Career guidance which helps individuals to help them acquire the knowledge, information and skills and identify career options. Brief discussion about the SAKSHAM project and link them with market oriented vocational program. Especially young women to realize their dreams by equipping them with essential life and market oriented vocational skill. Total 136 youths participated in the activity. (M: 32 & F: 104). Total 27 youth (F: 21, M: 6) enrolled at SAKSHAM Centre. 30 (M: 5 & F: 26) Youths participated in career fair and 19 youth (M: 5 & F: 14) link with vocational training centre.

**Outputs**: Total 136 youths participated and benefitted through the activity F: 104, M: 32.

<u>Outcomes:</u> 27 youth (F: 21 M: 6) enrolled at Saksham centre and trained, 30 (M: 4, F: 26 Participated in Career fair) 19 (M: 5, F: 14) link with other vocational training centre and rest of youth 60 are guided towards their careers. **Total 326 (M: 106 F: 220)** Youth Participated in the event **Total** 210 youth who faced interview, Total: 12 Employer participated in the event.

### **Specific Objective 5:** Child Protection

**CMP 1:** To enable formation and strengthening of community based child protection mechanism for providing support to children, especially girls to address the issue of Gender Based Violence (GBV).

### Strengthening and building capacity leadership among YAP (quarterly)

## Activity intervention

In Fy 19-20 our 4 intervention area's firstly we have conducted selection process of YAP Youths weredivided in two groups, for group discussion on 1 issues, Youth's filled the applicant form, Observationandassessment, Personalinterview bypanelist which includes describe yourself, experience onleadership, ability of team work, commitment and flexibility and knowledge of childrenrelated issues etc., Discussion points are:, Strategic thinking, planning and deliver, peoplemanagement, communication, persuasionand influence, leadershipskills themselves and their team people to the right destination, in a smooth and efficient way.

quarterly meeting with YAP's capacity building on social issues, because they are working in communities as a change maker .So we are trained of YAP's on below issues through to Quarterly meetings, Leadership, Child protection and prevention children from abuse, Short videos of YAP's on global COVID 19 prevention and changes in their daily life in lock down.

Output: Total participants attend meeting on above subject in quarterly basis was -20 (male-5 female- 15)

<u>Outcomes</u>: 7 YAP's (2 male and 5 female) members become as a change maker of communities. Take the action on communities' problem like fire, adhar card, and Majdoori card and during the covid 19 lockdown poor and needy families linked with ration coupon scheme. They are also supporting ALAMB-PLAN team members for creating awareness on community levels.

Now become as a change maker of communities. 2 YAP's are reported 2 child abuse and accidental case.

# Training of BAL Suraksha dal and staff on safety audit to develop them as vigilant group (12/12/19 and 13/12/19 or 9/1/2020 and 10/1/2020 two batches)

In FY- 20 we have organized 2 days training of BSD members and staff on safety audit.

Outcome: 40 BSD's and 12 staff trained (51 Female and 1 Male).

<u>Outcomes</u>:- Community demands their basic needs and social issues protection from their communities' duty bearers so our areas 6 BSD members actively worked on community safety they are linked needy families with Govt schemes through to area counsellor like benefitted E- ration card, adhar card, major card and also child abuse 1 case reported to DCPCR and talk to RWA members for ensure safety in communities toilets.

# <u>Celebration of Important Days with Children on International day of the Girls (11 Oct), National girl child day (24 Jan), World day against Child labour (12 June)</u>

### Outcome:

1828/ male 305 and female 1523 participated and the celebration importance day raising awareness of issues facing children and girl child such as education, nutrition food, forced child marriage and child labour and legal rights of children. These days educate the peoples on issues of concern because community support and encouragement very helpful for holistic development of children or girls. On IDG our community 5adolescents girls take over seat of area counsellor, MLA, DCPU, ambassador of Sweden and CEO of EDELMAN.

### Schools and AWC's safety audit (November 19 to February 2020)

<u>Outcome</u>: - 40 AWC's, 12 schools and 11 MCD's school (6 girls. 5 Boys and 1 Co-ed).

3 AWC's has risk identify then ALAMB-PLAN team talk to their staff so now everything is ok in 40 AWC's. In 4 schools not have a gatekeeper but they are shared this problem with Dept. through to the letter that issue under the process.

Interdepartmental coordination meetings with various Government departments (Quarterly interface meetings of BSD with statutory bodies e.g. CWC, Child line, Police Dep., Ministry, DCPU, DCPCR, NCPCR, DSLSA, SJPU)

<u>Outcome</u>:- 18 (male: 2 and female 16). Interdepartmental make sure that schools and communities protect all children and prevent from child abuse through to area field visits. They protect children from exploitation and harmful effects. So DCPU regular interact our BSD and YAP members through to community orientation activities, our 1 BSD linked with DCPCR as BAL Suraksha mitre and 2 BSD's linked with DLSA as volunteers and 3 BSD's and 5 YAP's associated with DCPU as volunteers. So BSD's, YAP's and community capacity build through to child line, DCPU, CWC regular interaction by awareness activities organizing in communities and field visit.

**Specific Objective 6:** Disaster Risk Reduction

**CMP 2:** Improved resilience and reduce vulnerability of girls and women for Disaster Risk Reduction in villages and urban slums including: Climate change adaptation and Comprehensive school safety programme.

Activity Name: Orientation of sponsored family on Disaster preparedness focus on fire safety

<u>Outcome</u>:- Total 614 Sponsored family (M: 102 F: 512) Oriented them on Fire safety, help line numbers and safety measures to be adopted in case of any emergency. And develop action plan to gain knowledge on safety and safety tips and discussing help line numbers.

Total 614 BP Family oriented on Fire safety and action plan develop but we did not follow up individual family due to planned activities in quarter 4

# SMILE CLUB FOR CHILDREN supported by Delhi Commission for Protection of Child Rights Delhi Govt.

8 children who are in need of care and protection were given services regarding counselling, educational material, medicines, and ration kits during lock down. These children are sexually abused.

## Our supporting agencies

Support Responsibility	Functional Region	Focusing Objective
VIBHA	OM VIHAR PHASE-5	Skill Development Training,
	Uttam Nagar New Delhi	Placement Assistance,
		Specific events &
		Community Participation
PLAN INDIA	DWARKA SEC-15,16 KRISHNA COLNY – Transit Camp Hastsal, Uttam Nagar Punarvas Basti, Shiv Vihar	Skill Development Training, Placement Assistance, Specific events & Community Participation, Health, Wash, Education, Child Protection Disaster Mgmt, Dynamic Learning center.
Delhi Commission for Protection of Child Rights (DCPCR)	West Delhi	Project "Smile Club" (A child in need of care and protection, sexually abused children)

# **VISITOR**

We are always greatly encouraged to have people coming over to our projects to see ALAMB efforts in the slums, for this is our best and surest bet to establish credibility - For certainly nothing speaks better than the work being actually done.

Following are the visitors during the year **2018-19** who gave us an opportunity to show them our ground realities in the

S. no.	Name of the Visitor	Visited Agency
1	Ms. Vinita Sangtani	VIBHA
2	Mr. N. Thomas	VIBHA
3	Ms. Tripura Vadlamani	VIBHA
4	Mr. Rahul Pandey	VIBHA
5	Ms. Nipuna Sen	VIBHA
6	Mrs. Puja Vohra	VIBHA
7	Mr. Shashank Pradhaan	AMDOCS
8	Mr. Abhinav Rajpoot	AMDOCS

5-11-19	VINITA SANGTANI	Mr. Russam Hi has dedicated
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	· was drawed A .	of undergoivitiged he has it
	& commoderce of	achieved a lot He is very
	adult & Richa	open minded and arents to
	with ane	do more and better. Vibra is grateful to him for
	do in suppost rock	all his work and we hope
24/112	enger sontque et ch	he will continue to do so.
35	Abhimav Rajpoot	All children seems hoppy Alles
-	and to first actions	here and get well learning
		They show interest towards
		many activities and
		so enthutiastic for it.
2	Shashana gradle	It was coordiful
		experience with all
	Colored Annual Control	the childrens.

1-11		,	
Date	Name & Adeliess	Comment	Sügnalure
27/1/2020	RAHUL PANDEY	RAHUL, PAMDEY@VIRHA.OR	Robert.
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ALLENS V.	for rad to his	work Thank you	
	Line Inch	and Development of the Control of th	
22/2/2020	TRIPURA VADIAMENT	tripura @ vibha. acq	
	The state of	Wonderful seeing the	Turin
	Darly!	work being done Really	
	No. o	Enjoyed interacting with	
		the children and Protuctor	
		Keep up the good work	
		and All the Bestly	
5-4-234		Carlo Bi Maria Maria	-
2 2 2020	No THORAS	It was a mondeiful experience	1
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The state of		marking of the school, Such	40
		a good week and well	
		managed too. Il the best is	
		all future endeavoures and	
	le N	Keep up the good works. God blur	
BENEFIT TO THE	AND REAL PROPERTY AND ADDRESS.	The second second	

#### HUMAN RESOURCE DEVELOPMENT

Alamb Considers Human as the most important resource having all power and capacity to carry out their developmental responsibilities. Alamb takes care of the developmental needs of stakeholders at all levels, i.e., staff, participants and community groups.

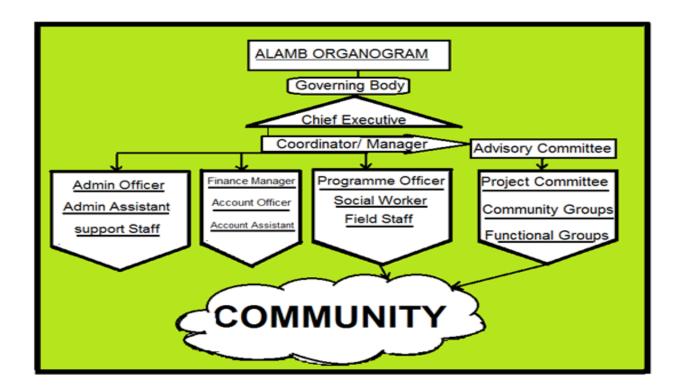
Table shows some professional persons/staff who manage developmental activities in organization.

S.No.	Name of Staff Members	<u>Experience</u>	
1	Rustam Ali	More than 31 yrs experience in the Development Sector	
2	Sajjad Hussain	14 yrs Experience in the Development Sector in management	
3	Mustkim	23 yrs Finance Management	
4	Mamta chaudhary	7 Yrs in Social development and Disaster mgmt	
5	Renu bala Kapoor	13 yrs in children education	
6	Meena Sharma	10 yrs in child Protection	
7	Preeti	19 yrs as community worker and Project coordinator	
8	Rachna	4 yrs as a Trainer in computer education	

Staff Particular	Female	Male	Total
Full time	26	8	34
Part Time	10	3	13
Volunteer	5	5	10
Advisory	2	2	4

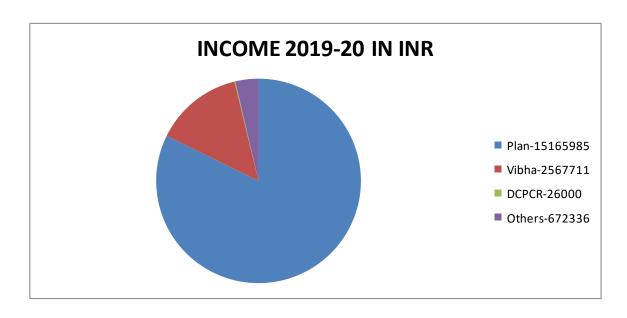
# **NGO Chain and Local Network**

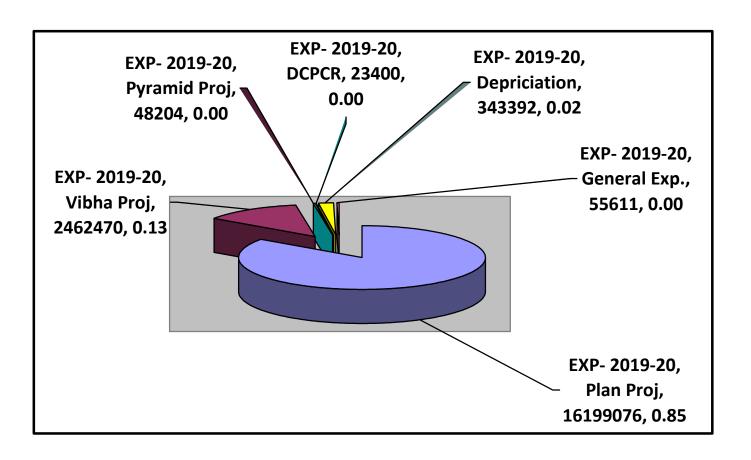
- Centre for Cultural and Training Min of Culture (CCRT) Govt of India.
- National science Centre
- Delhi Disaster Management Authority
- National Alliance of Grass root NGO on Right to Family. Child Development protection
- Neev on Child Rights ECCD
- Nehru Yuva Kendra
- Vishwa Yuvak Kendra
- Delhi Children Rights Club
- Health Dispensary in area
- MCD in Area
- Malaria and Sanitation department



# **Board & Governance Body**

S. no.	Name & Address	Designation
1	Mr. Kashi Nath Sharma	President
2	Ms. Binita	Vice President
3	Mr. Rustam Ali	Secretary
4	Mr. Yogender Prasad	Joint Secretary
5	Mr. Anil Tyagi	Treasurer
6	Ms. Anjali Sinha	Member
7	Ms. Kiran Bala Shrivastava	Member





### **APPEAL**

Since our first meeting in 1992, right up to the present day, we have worked tirelessly to ensure that every section of the society that grows up in India has a fair chance in life to reach their full potential.

In our campaign trying to change the vulnerability of the society, we rely on the generosity of both individuals and organisations to make our vital work possible.

Alamb has been working with these people for about 23 years by undertaking need based initiatives in different sectors with the cooperation and support of like- minded people and organizations. We are too small actors for the challenge. You are invited to be a part of our mission in any form you wish. These children need immediate attention to have their rights and become socially and economically useful to the society and the country.

### You can support us by:

- Making a <u>donation</u>
- Taking on a fundraising challenge
- Taking part in campaigns / Events / Voluntarily help
- Connecting with us on Facebook
- If you would like to find out more about our work or have any questions please don't hesitate to email us at alamb.ngo@gmail.com , rustamalamb@gmail.com,
- Visit website for donation and suggestions. www.alamb.org,

- face book: <a href="https://www.facebook.com/alamb.ngo">https://www.facebook.com/alamb.ngo</a>
- Share you tube Vedio to your friends circle for donation appeal : <a href="https://www.youtube.com/results?search\_query=alamb+ngo">https://www.youtube.com/results?search\_query=alamb+ngo</a>

### **ALAMB Local Account No/ Non-FCRA**

Bank Name	Allahabad Bank
Branch name	Vikaspuri
Account Number	20506318908
Name of Account (Cheque to be made in the name of)	ALAMB
9 digit <b>MICR</b> number	110010029
Current/ savings account	Saving account
SWIFT Code/ Remittance Instructions	ALLAINBBRPN
IFSC CODE	ALLA0210392

<sup>\*</sup>All the donations made to Alamb by online/ Rtgs / cheque and these are exempted of income tax under section 80 G of Indian Income Tax Act.

GO Cashless Donation Please Paytm to us on **9810562507 As well as Scan the Paytm QR Code to donate/transfer**direct to NGO's account

To Pay, Scan QR Code in Paytm App

ALAMB

Payim Payment